Grade Level: ECS -Grade 2

## **Phonological Awareness**

Target Skill: Identifying Syllables

## INSTRUCTIONS

First, students search for small natural objects they can hide in their hands (rock, dandelion, seed, pinecone etc.) Then, all students bring their hidden object back to an outdoor circle. Begin the song! Go through the verses and identify the number of syllables in each word.

Jump the Syllables
(Sung to the tune of Head and Shoulders, Knees and Toes)

Let's all count the syllables **Syllables Syllables** Let's all count the syllables Jump them now with me!

Point to a student. Student open hands to reveal natural object. Everyone says the word together and jumps for each syllable.

> We counted \_\_\_\_ syllables **Syllables Syllables** We counted \_\_\_\_ syllables Jump more words with me!

Point to a new student and repeat



